Lesson 10: Student-Led Assembly on One Medicine

Humanimal Trust
ONE Medicine for humans and animals

Now you have completed the series of lessons, it is time to consolidate your learning and now you can teach others about Humanimal Trust and One Medicine. You can chose a specific age group, a House or another group to be the target audience. You don't have to limit it to your school, it could be for a group you go to visit in the community.

Learning Objectives

Students will learn:

- consolidate their learning
- to speak in front of a group
- create an assembly based on their prior learning

Learning Outcomes

By the end of the lesson, students will be able to:

- present information clearly and eloquently to a group of students or other community group.

Resources Required

Resource 1:
Humanimal Trust science booklet - The Science Behind One Medicine

Resource 2:
Resources to write with, Canva, powerpoint, laptop/iPad etc

Resource 3:
Worksheet 1 Assembly plan

Key Words

Humanimal Trust, One Medicine, reciprocity, equal benefit, collaborate, vets, doctors, researchers, clinical studies, 3Rs, zoonotic, not at the expense of an animal's life

NC Links

Aims and objectives of Science: understand how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society

English Level 8 - Pupils maintain and develop their talk purposefully in a range of contexts. They structure what they say clearly, using apt vocabulary and appropriate intonation and emphasis

Writing, Level 7 - Their nonfiction writing is coherent and gives clear points of view, taking account of different perspectives.

Working scientifically - informing students of the role of science in understanding the causes of and solutions to some of the challenges facing society.

Development of scientific thinking: appreciating the power and limitations of science and considering ethical issues which may arise.

Subject content, 8:2 use knowledge and understanding to pose scientific questions, define scientific problems, present scientific arguments and scientific ideas
evaluate the role of the scientific community in validating new knowledge and ensuring integrity

ICT Level 4 - They communicate and exchange information and ideas with others, collaborating to develop and improve work.

Activity	Description	Timing
Introduction	Introduce the students to creating an assembly, explain their subject matter, audience and resources available to them. (Slides 1-3)	10 min
Get thinking!	Give the students the resources, use slides 4 - 6 for ideas, time limit for assembly, organise groups if necessary and give them worksheet 1, Assembly Plan to use.	40 min
Plenary	Run through some of their assemblies, discuss music choices and any props they would like to use.	20 min

Key questions:

What particular message would you like to convey to your audience?

What resources do you need to get your message across?

Remember the age group your assembly/talk is designed for - your choice of language is important

Would you also like to include some props? a powerpoint, use Canva, music, act out a scene, maybe use a hot seat question session at the end?

Assessment of Learning/ extension activity

Assessing learning

Now that you have completed this series of lessons, what is the level of understanding on One Medicine?

Can the students create a definition of One Medicine?

When the students give the assembly, how is it received? Do the fellow students understand the message?

Extension activity ➞

Give the students the opportunity to take this to the next step and do some fundraising. They may wish to do this themselves or organise an event with a year group or across the school. See Lesson 11 for some possible ideas that your students can use.

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www.humanimaltrust.org.uk

Teacher's Notes

Additional Information:

This lesson is to help the students consolidate their learning, as well as give them a chance to show the rest of the school or year group what they have learnt about Humanimal Trust and our aims and values.

Speaking in front of a group is also great way to build confidence and to enhance teamwork.

Maybe you would like to fund raise for Humanimal Trust, and help us spread our message further afield? If so, please visit the next lesson, where we have included some fun activities and ideas for you and your students to raise awareness, funds and enjoy working as a team having fun.

Assembly Plan

Date:	Time:
Key stage/Audience:	Theme:
Presenter/s:	

Resources:

Introduction:

Main points:

Plenary:

Notes: